Please copy and share this invitation below with peers who work in higher education worldwide as

**instructors** (faculty, professors, lecturers; adjunct faculty, professors, lecturers), **instructional designers, and professional development administrators**. If you happen to be in any of those roles, please complete the survey ☺

Greetings,

You are invited to participate in an international study that examines how **pedagogical perspectives and practices** related to neuroscience, psychology, and education may inform teaching, learning, and assessment. The study also seeks to explore the **types of professional development** you engaged in from March 1, 2020 to October 1, 2021. This study is being led by the Online Learning Consortium, Drexel University (United States), and Northern Arizona University (United States) in collaboration with research team members at American University (United States), Auburn University (United States), Universidad de las Américas (Ecuador), and North-West University (South Africa).

We are inviting **instructors** (faculty, professors, lecturers; adjunct faculty, professors, lecturers), **instructional designers, and professional development administrators** who work worldwide within institutions of higher education (IHEs) (e.g., college or university) across online, blended/hybrid, and on-site modalities to participate in this study. If you work in one of these roles, please complete the survey using the link below. We also ask that you **share this email invitation** with both (a) colleagues at your institution and (b) contacts at other IHEs who work in these roles worldwide.

**Survey:** [https://drexel.qualtrics.com/jfe/form/SV\_9MpD01MSCzJRcLY](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrexel.qualtrics.com%2Fjfe%2Fform%2FSV_9MpD01MSCzJRcLY&data=04%7C01%7Cksb23%40drexel.edu%7C3481ed8b1a2142cf114508d98907d059%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C0%7C637691488908386272%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=d90AvtjdUQXVKKBXOSmtWPjYk0sIAk2%2BDrgYssXylec%3D&reserved=0)
**Survey Completion Date**: Monday, November 22, 2021

**Estimated Time of Completion**: 12-15 minutes

When you click on the Qualtrics survey link, you will be asked to provide consent to participate in this study. The results of the study will be used to inform professional development and instructional practice. The results will be shared through an online open-access report through the [Online Learning Consortium](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.proofpoint.com%2Fv2%2Furl%3Fu%3Dhttps-3A__na01.safelinks.protection.outlook.com_-3Furl-3Dhttp-253A-252F-252Fgo.onlinelearning-2Dc.org-252FTAqCv0A0q000ASE30F4ELM0-26data-3D02-257C01-257Cksb23-2540drexel.edu-257Cc96e6a5992d144fe4e0708d5988966c4-257C3664e6fa47bd45a696708c4f080f8ca6-257C0-257C0-257C636582638266088352-26sdata-3DU22fEh5CtsNW6mHjzaJdCcngnlcgd3PtHlM-252BLiqOJhE-253D-26reserved-3D0%26d%3DDwMF-g%26c%3DU0G0XJAMhEk_X0GAGzCL7Q%26r%3DMxS-vYvZiGI41D6vOo3pkuU2VdeQNbvy90OFguhp_5A%26m%3D03z_OkfIhM5psjPjD6P_fbXqpPoxP-56ifztoxR4Y3Q%26s%3Da5oloc9x4DuJsUf5B6Lz__XmP6OsBqFfbvUNx_hZm_4%26e%3D&data=04%7C01%7Cksb23%40drexel.edu%7C3481ed8b1a2142cf114508d98907d059%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C0%7C637691488908386272%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=10jUWD1GAqnypLG0%2F7Ai3HmgaRmg1QVLhFjrn73sMrs%3D&reserved=0) in Winter 2022. At the end of the survey, you will have the option to be included in a drawing for one of two 3-7 day Online Learning Consortium workshops.

If you have questions:

* About technical issues with the survey tool, contact Abby McGuire of OLC.
* About the interpretation of a question, contact [Dr. Kristen Betts](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.proofpoint.com%2Fv2%2Furl%3Fu%3Dhttps-3A__na01.safelinks.protection.outlook.com_-3Furl-3Dhttp-253A-252F-252Fgo.onlinelearning-2Dc.org-252Fm000qC3040ELqFAASvG0CM0-26data-3D02-257C01-257Cksb23-2540drexel.edu-257Cc96e6a5992d144fe4e0708d5988966c4-257C3664e6fa47bd45a696708c4f080f8ca6-257C0-257C0-257C636582638266088352-26sdata-3DOedTewOyTpTf0G22BQLSDGYqmKZcE5Glg-252FsCUuRAeM0-253D-26reserved-3D0%26d%3DDwMF-g%26c%3DU0G0XJAMhEk_X0GAGzCL7Q%26r%3DMxS-vYvZiGI41D6vOo3pkuU2VdeQNbvy90OFguhp_5A%26m%3D03z_OkfIhM5psjPjD6P_fbXqpPoxP-56ifztoxR4Y3Q%26s%3Dsrf9ig1yK2Ff_VRDXfZpDYEz7GjzB_YSMpWw-fTh2fI%26e%3D&data=04%7C01%7Cksb23%40drexel.edu%7C3481ed8b1a2142cf114508d98907d059%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C0%7C637691488908396231%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=XZNOk2SxT9jWsmeX8N40xPeIABiSUGVWAp5cP9oVzWU%3D&reserved=0) of Drexel University or [Dr. Michelle Miller](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.proofpoint.com%2Fv2%2Furl%3Fu%3Dhttps-3A__na01.safelinks.protection.outlook.com_-3Furl-3Dhttp-253A-252F-252Fgo.onlinelearning-2Dc.org-252Fs0Hv0Fq0ASqD0C0E4A30L0M-26data-3D02-257C01-257Cksb23-2540drexel.edu-257Cc96e6a5992d144fe4e0708d5988966c4-257C3664e6fa47bd45a696708c4f080f8ca6-257C0-257C0-257C636582638266088352-26sdata-3DGHVo4LttArv706d9KVygYL-252Fb8axsVa6tTW-252FmIetb3ao-253D-26reserved-3D0%26d%3DDwMF-g%26c%3DU0G0XJAMhEk_X0GAGzCL7Q%26r%3DMxS-vYvZiGI41D6vOo3pkuU2VdeQNbvy90OFguhp_5A%26m%3D03z_OkfIhM5psjPjD6P_fbXqpPoxP-56ifztoxR4Y3Q%26s%3DICX0myTHcXgCIqj8qudFD2CJ2DJqwarrECcMCzEyA_w%26e%3D&data=04%7C01%7Cksb23%40drexel.edu%7C3481ed8b1a2142cf114508d98907d059%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C0%7C637691488908396231%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=Ixq5PbLZe98BYNDFfteOfT2lKOIvQM%2BfSz0TYVYeKvk%3D&reserved=0) of Northern Arizona University.

On behalf of the OLC and the research team, THANK YOU!

Abby McGuire, Ed.D.
OLC Research Center
Online Learning Consortium, USA

Kristen Betts, Ed.D.
Drexel University, School of Education
Philadelphia, Pennsylvania, USA

Michelle Miller, Ph.D.
Northern Arizona University, Department of Psychological Sciences
Flagstaff, Arizona, USA

Mariette Fourie, Ph.D.
North-West University
Potchefstroom, South Africa

Tracey Tokuhama-Espinosa, Ph.D.
Harvard University Extension School, Cambridge, Massachusetts, USA

Conexiones: The Learning Sciences Platform, Quito, Ecuador

Cynthia Borja, Ph.D.
Universidad de las Américas Ecuador, School of Psychology, Quito, Ecuador

Conexiones: The Learning Sciences Platform, Quito, Ecuador

Alida Anderson, Ph.D.
American University, School of Education
Washington, DC, USA

Tamara Galoyan, Ph.D.
Drexel University, School of Education
Philadelphia, Pennsylvania, USA

Brian Delaney, Ph.D.
Auburn University, School of Communication and Journalism
Auburn, Alabama, USA

Kurtulus Izzetoglu, Ph.D.
Drexel University, School of Biomedical Engineering, Science & Health Systems
   and School of Education
Philadelphia, Pennsylvania, USA

Ian Rothmann, Ph.D.
North-West University
Optentia Research Unit
Potchefstroom, South Africa

Nicole Weber, Ph.D.
OLC Research Center
Online Learning Consortium, USA